

# Smart Contracts Verification (89400)

## Lecture 2

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Seminar

# Outline

- 1 Updates
- 2 Automated Reasoning
- 3 Reading a Paper
- 4 Presenting a Paper
- 5 Schedule

# Updates

- Welcome, new students!
- Introductions
- New papers
- Updated Class Structure

## Classes

- Each lecture is 45 minutes
- Each class there are two options:
  - Two lectures
  - A single lecture + discussion
  - Discussion:
    - Questions and elaboration on current lecture
    - Questions and elaboration on previous lectures
    - Other

## Tools

- SAT-solvers
- SMT-solvers
- Theorem-provers
- Proof assistants
- Synthesizers
- ...

## Applications

- Scheduling Problems
- Software Verifications
- Hardware Verification
- Compiler Optimization
- Test Generation

# SAT-solvers?

## Reminder

- SAT problem:  $(x_1 \vee \neg x_2 \vee x_3) \wedge \dots \wedge (x_5 \vee \neg x_6)$
- Is the input formula SAT?

## SAT

- SAT is NP-complete
- Best known algorithm is exponential time (worst case)
- Still, there are **SAT-solvers**
- Yearly Competition
- Used in many applications

## How is that possible

- Smart Algorithms (DPLL, CDCL, local search, etc.)
- Much better **in practice** than naive search
- Heuristics (e.g., what variable to guess)
- Implementation details (e.g., caching, data structures)

## Applications

- Equivalence Checking
- Search Problems
- Verification
- Math
- **NP complete** – Every NP problem is polynomial time reducible to SAT
- **But Useful!** – Every NP problem is polynomial time reducible to SAT

## Pythagorean Triples

- <https://www.comp.nus.edu.sg/~gregory/sat/>
- <https://www.cs.utexas.edu/~marijn/ptn/>
- Can you color  $1, \dots, n$  in blue and red with no monochromatic Pythagorean triple?
- $a^2 + b^2 = c^2$

## Example

- $n = 5$ : nly triple is  $3, 4, 5$
- Make sure these don't have the same color  $1 \ 2 \ \underline{3} \ \underline{4} \ \underline{5}$

## Example

- $n = 10$ : triples –  $3, 4, 5$  and  $6, 8, 10$
- $1 \ 2 \ \underline{3} \ \underline{4} \ \underline{5} \ \overline{6} \ 7 \ \overline{8} \ 9 \ \overline{10}$

# Pythagorean Triples

## Theorem [Heule et al. 2016]

- There exists  $n$  for which no such coloring exists.
- $n = 7825$

## Proof

- Using a SAT solver

## Encoding

- Boolean variables:  $x_1, x_2, \dots$
- $x_i$  is true iff  $x_i$  is red. Otherwise  $x_i$  is blue.
- Being non-mono-chromatic = Having both blue and red
  - $x_3 \vee x_4 \vee x_5$
  - $\neg x_3 \vee \neg x_4 \vee \neg x_5$
  - $\dots$
- `./ptn-encode 13`

# SMT-solvers?

## SMT

- Satisfiability Modulo Theories
- SAT allows only to use Boolean variables
- SMT is much more general and flexible
- e.g.  $x + y < 5 \wedge y^2 = \text{len}(s)$

## How Is That Possible?

- In general, SMT is undecidable
- Still, SMT-solvers exist
- Integrated in many verification tools
- Yearly competition

## SMT for Solidity

- <https://cvc4.github.io/app/>
- [https://github.com/leonardoalt/text/blob/master/solidity\\_isola\\_2018/main.pdf](https://github.com/leonardoalt/text/blob/master/solidity_isola_2018/main.pdf)

```
(set-logic ALL)
(declare-const a0 Int)
(declare-const b0 Int)
(declare-const b1 Int)
(declare-const b2 Int)
(declare-const b3 Int)
(declare-const b4 Int)

(assert (<= 0 a0))
(assert (< a0 (^ 2 256)))
(assert (<= 0 b0))
(assert (< b0 (^ 2 256)))
(assert (=> (= a0 0) (<= b0 100)))
(assert (= b1 1000))
(assert (= b2 10000))
(assert (= b3 (ite (= a0 1) b1 b2)))
(assert (= b4 (ite (= a0 0) b0 b3)))
(assert (not (<= b4 100000)))

(check-sat)
```

# Summary of AR

## Summary

- Exciting field
- Many applications
- Theoretical hardness vs. Practical feasibility
- Theory and implementation

## Challenges

- Active field of research
- Current Challenges
  - certifying results (proofs)
  - scalability
  - **Smart Contracts Verification**

## Tips – 1

- **Start early**
- Read background material
- **Papers are rarely fully self-contained**
- Ask for help, via email or a meeting
- **Start Early**

## Tips – 2

- Look for references **in** the paper
  - for background material
- Look for references **of** the paper
  - for a more general understanding
  - google scholar

# The Three Pass Approach

## Read more than once

- <https://web.stanford.edu/class/ee384m/Handouts/HowtoReadPaper.pdf>
- Reading once from start to finish often does not work
- Ideas need to be absorbed
- Understanding requires time

## Three Passes

- First Pass:
  - title, abstract
  - section titles
  - references
  - contributions
- Second Pass:
  - “normal” reading
  - write notes
  - mark notions, questions, important parts
  - ignore proofs / low level details
  - summarize
- Third Pass:
  - critical thinking
  - trying to “re-create” the details
  - deeper understanding
  - low-level details

# Presenting a Paper

## Tips 1

- Start after or during the reading of the paper
- What would you have asked?
- What might be unclear?
- Keep it simple (effects)
- Go deep (content)

## Tips 2

- Many examples
- Examples may come before definitions
- **presentation  $\neq$  handout**
  - Short bullets
  - Do not include long summaries
  - Graphs, plots, illustrations
  - Demos

# Preparing a Presentation

## Preparing Slides

- <https://homes.cs.washington.edu/~mernst/advice/giving-talk.html>
- Know the paper well
- Remember the audience
- What are the key takeaways?
- Rely on previous lectures

## Structure

- Intro/Background:
  - What is the paper about?
  - Motivation
  - Terminology and notions from previous presentations
  - Main Contribution
- Body
  - Main results
  - Significance
  - Methods / Tools / Techniques
  - Examples and Demos
  - Advanced material
- Conclusion
  - Repeat the main message
  - What was done
  - What is left to do

## Presenting Slides

- Practice
- Writing  $\neq$  Speaking
- Time yourself
- Not too fast, not too slow
- Engage

# Schedule

## Remaining Papers

- We will try to schedule now
- Notify me before until next class about your preferences, if you weren't scheduled by the end of this class
- No preference – I assign arbitrarily

## Sanity Check

- Make sure you have access to the paper you are assigned to
- Do this **early**
- Preferably this week

## Tentative Schedule

- <https://u.cs.biu.ac.il/~zoharyo1/sc-seminar/index.html>
- Short summary of potential papers