

March 26, 2020

DIFFERENTIAL GEOMETRY 88-826 HOMEWORK SET 2

1. Let  $M = T^2$  be the 2-torus. Prove that the tangent bundle of  $M$  can be naturally identified with the product  $T^2 \times \mathbb{R}^2$ .
2. Consider the unit sphere  $S^2$  in spherical coordinates  $(\theta, \varphi)$ . Consider the vector fields  $\frac{\partial}{\partial \theta}$  and  $\sin \varphi \frac{\partial}{\partial \varphi}$ .
  - (a) Explain why both vector fields can be viewed as continuous vector fields defined everywhere on  $S^2$ .
  - (b) Find the zeros of the vector field  $\frac{\partial}{\partial \theta}$  if any.
  - (c) compute the length of the vector field  $\frac{\partial}{\partial \theta}$  at an arbitrary point with coordinates  $(\theta, \varphi)$ ;
  - (d) Find the zeros of the vector field  $\sin \varphi \frac{\partial}{\partial \varphi}$  if any.
  - (e) compute the length of the vector field  $\sin \varphi \frac{\partial}{\partial \varphi}$  at an arbitrary point with coordinates  $(\theta, \varphi)$ .
3. Consider the real projective plane  $\mathbb{R}P^2$  defined in the lecture as the collection of equivalence classes  $[x]$  where  $x \in \mathbb{R}^3 \setminus \{0\}$  (see choveret of the course, section 1.6, pages 14–16). Prove that the following two definitions are naturally equivalent to the one given in the lecture:
  - (1) Let  $S^2$  be the unit 2-sphere. Then  $\mathbb{R}P^2$  is the set of unordered pairs  $\{p, -p\}$  where  $p \in S^2$ .
  - (2) Let  $U \subseteq S^2$  be the upper hemisphere, namely the set  $U = \{(x, y, z) \in S^2 : z \geq 0\}$ . Then  $\mathbb{R}P^2$  is obtained from  $U$  by identifying antipodal points on the equator by an equivalence relation  $\sim$  where by definition  $(x, y, 0) \sim (-x, -y, 0)$  whenever  $x^2 + y^2 = 1$ .